



Policy Ref: SEN
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DRAYCOTT SPORTS CAMP

SEN POLICY (DSC and DFA)

Our Vision Statement

We are committed to:

- Providing a safe, stimulating and inclusive environment.
- Communicating and working effectively with parents/carers to ensure there is a trusted partnership that supports children within our provision.
- Ensuring the happiness and needs of all children, visitors and staff members are met.
- Adapting sessions and providing outstanding support for all children who attend our provision.

Rationale

Draycott Sports Camp is an inclusive holiday provision, committed to removing barriers within sports, welcoming children, staff and families, regardless of race, ability, gender or social background.

We believe that all people are entitled to equal opportunities, are of equal value and that we have a responsibility to provide a provision that helps everyone to achieve their full potential.

Aims

Draycott Sports Camp has established a good reputation within the local community, as a camp that will welcome any child with additional needs, regardless of the difficulties they present. We feel that every child is entitled to experience an out of school sports setting and deserves the opportunity to engage with and enjoy sports.

Additionally we aim to:

- Provide equal access to sports and holiday activities to all children.
- Raise staff awareness of the need to differentiate activities effectively.
- Communicate effectively with parents/carers.

What is SEN?

(Special educational needs and disability code of practice: 0 to 25 years - January 2015)

"Many children and young people who have SEN may have a disability under the Equality Act 2010 – that is '...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. This definition provides a relatively low threshold and includes more children than many realise: 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. This definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer. Children and young people with such conditions do not necessarily have SEN, but there is a significant overlap between disabled children and young people and those with SEN. Where a disabled child or young person requires special educational provision they will also be covered by the SEN definition."



Working with parents/carers

For children on the SEN register, a member of our Senior Leadership Team will communicate with the parent/carer to establish a relationship and communicate effectively regarding what we can do as a camp to support the child's individual need.

Regular communication will be held in the lead up to our camps, as well as daily summaries of the child's time with us at Draycott Sports Camp.

We will account for the parents/carers beliefs, feelings and wishes while their child is in our care. We encourage parents to keep us fully informed on their child's needs.

Specifics of SEND provision at Draycott Sports Camp

Facilities

At Draycott Sports Camp, we operate on level premises, with easy access to all areas, including site entrances and indoor accessibility.

We have use of accessible toilets, wide door frames, large open outdoor (inclusive of a ramp to the playground) and indoor spaces.

Staffing

We currently have members of staff onsite with training and skills specific to SEN. We have a strong relationship with 1:1 members of staff that are used within our camps to support specific needs.

The Child

The child's best interests will always be put first. We will ensure the child is safe when attending Draycott Sports Camp. We will take into consideration the child's like, dislikes and needs.

In keeping with the child's best interests, if we feel the provision is not benefiting the child, we will alert the parent/carer and try to help/guide/ engage with another provision that may be better suited.

Funding

If your child requires 1:1 care within our provision, we require a copy of your child's EHCP and there must be an agreement in place that funding will be provided. If you are not eligible for funding, we will happily assess to see if your child can attend our provision without the aid of a 1:1.

For more information on funding, you can contact a member of the SEND service by calling 01793 464641 or emailing SENDSERVICE@swindon.gov.uk.

